

Human Resource Management Case Study With Solution

Case Study Methodology in Higher EducationThe Case Study HandbookInstant Case StudiesHow to Do Your Case StudyA Case for the Case StudyEncyclopedia of Case Study ResearchCase Study ResearchCase Study Analysis in the ClassroomMultiple Case Study AnalysisThe Anatomy of the Case StudyThe Case Study AnthologyCase Study Research in Educational SettingsCase Study Methods in EducationUsing Case Study in Education ResearchThe Case Study Handbook, Revised EditionCombining Case Study Designs for Theory BuildingCase Studies in Generalist PracticeCase Studies and Theory Development in the Social SciencesCase Theory in Business and ManagementCincinnati Medical Advance Baron, Annette William Ellet Jean Barbazette Gary Thomas Joe R. Feagin Albert J. Mills Robert K. Yin Renee W. Campoy Robert E. Stake Gary Thomas Robert K. Yin Michael Bassey Gary Thomas Lorna Hamilton William Ellet Lakshmi Balachandran Nair Robert F. Rivas Alexander L. George Evert Gummesson

Case Study Methodology in Higher Education The Case Study Handbook Instant Case Studies How to Do Your Case Study A Case for the Case Study Encyclopedia of Case Study Research Case Study Research Case Study Analysis in the Classroom Multiple Case Study Analysis The Anatomy of the Case Study The Case Study Anthology Case Study Research in Educational Settings Case Study Methods in Education Using Case Study in Education Research The Case Study Handbook, Revised Edition Combining Case Study Designs for Theory Building Case Studies in Generalist Practice Case Studies and Theory Development in the Social Sciences Case Theory in Business and Management Cincinnati Medical Advance *Baron, Annette William Ellet Jean Barbazette Gary Thomas Joe R. Feagin Albert J. Mills Robert K. Yin Renee W. Campoy Robert E. Stake Gary Thomas Robert K. Yin Michael Bassey Gary Thomas Lorna Hamilton William Ellet Lakshmi Balachandran Nair Robert F. Rivas Alexander L. George Evert Gummesson*

in higher education case studies can be utilized to have students put themselves into problems faced by a protagonist and by doing so address academic or career related issues working through these issues provides students with an opportunity to gain applied perspective and experiences professors in higher education who choose this method of teaching require navigational tools to ensure that students achieve stated learning objectives case study

methodology in higher education is an essential research publication that focuses on the history and theories relating to case study methodology including techniques for writing case studies and utilizing them in university settings to prepare students for real life career related scenarios this publication features a wide range of topics such as educational leadership case writing and teacher education it is essential for educators career professionals higher education faculty researchers and students

if you ve enrolled in an executive education or mba program you ve probably encountered a powerful learning tool the business case this text presents a potent approach for analysing discussing and writing about cases

publisher description

this accessible text introduces students and researchers to the basics of case study research using a wide range of real life examples it deals with the core issues and methods that anyone new to case study will need to understand what is a case study when and why should case study methods be used how are case studies designed what methods can be used how do we analyze our data and write up our case

since the end of world war ii social science research has become increasingly quantitative in nature a case for the case study provides a rationale for an alternative to quantitative research the close investigation of single instances of social phenomena the first section of the book contains an overview of the central methodological issues involved in the use of the case study method then well known scholars describe how they undertook case study research in order to understand changes in church involvement city life gender roles white collar crimes family structure homelessness and other types of social experience each contributor confronts several key questions what does the case study tell us that other approaches cannot to what extent can one generalize from the study of a single case or of a highly limited set of cases does case study work provide the basis for postulating broad principles of social structure and behavior the answers vary but the consensus is that the opportunity to examine certain kinds of social phenomena in depth enables social scientists to advance greatly our empirical understanding of social life the contributors are leon anderson howard m bahr theodore caplow joe r feagin gilbert geis gerald handel anthony m orum andree f sjoberg gideon sjoberg david a snow ted r vaughan r stephen warner christine l williams and norma williams

case study research has a long history within the natural sciences social sciences and humanities dating back to the early 1920 s at first it was a useful way for researchers to make valid inferences from events outside the laboratory in ways consistent with the rigorous

practices of investigation inside the lab over time case study approaches garnered interest in multiple disciplines as scholars studied phenomena in context despite widespread use case study research has received little attention among the literature on research strategies the encyclopedia of case study research provides a compendium on the important methodological issues in conducting case study research and explores both the strengths and weaknesses of different paradigmatic approaches these two volumes focus on the distinctive characteristics of case study research and its place within and alongside other research methodologies key features presents a definition of case study research that can be used in different fields of study describes case study as a research strategy rather than as a single tool for decision making and inquiry guides rather than dictates readers understanding and applications of case study research includes a critical summary in each entry which raises additional matters for reflection makes case study relevant to researchers at various stages of their careers across philosophic divides and throughout diverse disciplines key themes academic disciplines case study research design conceptual issues data analysis data collection methodological approaches theoretical traditions theory development and contributions from case study research types of case study research

providing a complete portal to the world of case study research the fourth edition of robert k yin s bestselling text case study research offers comprehensive coverage of the design and use of the case study method as a valid research tool this thoroughly revised text now covers more than 50 case studies approximately 25 new gives fresh attention to quantitative analyses discusses more fully the use of mixed methods research designs and includes new methodological insights the book s coverage of case study research and how it is applied in practice gives readers access to exemplary case studies drawn from a wide variety of academic and applied fields key features of the fourth edition highlights each specific research feature through 44 boxed vignettes that feature previously published case studies provides methodological insights to show the similarities between case studies and other social science methods suggests a three stage approach to help readers define the initial questions they will consider in their own case study research covers new material on human subjects protection the role of institutional review boards and the interplay between obtaining irb approval and the final development of the case study protocol and conduct of a pilot case includes an overall graphic of the entire case study research process at the beginning of the book then highlights the steps in the process through graphics that appear at the outset of all the chapters that follow offers in text learning aids including tips that pose key questions and answers at the beginning of each chapter practical exercises endnotes and a new cross referencing table case study research fourth edition is ideal for courses in departments of education business and management nursing and public health public administration anthropology sociology and political science

case study analysis in the classroom encourages students to consider best practices in teaching and to solve problems concerning students who are gifted underachieving resistant to classroom learning or who have special needs this book is a valuable way to introduce students to the complex world of teaching and learning arthur t costigan queen s college city university of new york stories of students in need or of teachers who are struggling draw readers into the process of solving classroom problems in a manner that traditional textbook formats are unable to match presented in an engaging and stimulating manner case study analysis in the classroom becoming a reflective teacher provides beginning teachers a variety of typical classroom problems to analyze and solve solving the case study problems helps new teachers develop the knowledge bases they need to solve real problems in their own classrooms more than a book of cases it is an important starting point for students learning about case study research especially the analysis of cases and their potential uses in the classroom in addition readers will also be guided through the process of reflective problem solving developing an educational philosophy and writing their own case studies author renee campoy has written cases that tackle challenging and controversial problems her approach rests on the foundation that authentic learning and growth are best achieved through ideas that challenge assumptions and preconceived notions about education a matrix of case studies is included that groups the cases by grade level case focus and primary educational topic allowing students and instructors at all levels to customize their use of the book case study topics include low academic achievement learning disabilities low motivation misbehaving and disruptive students reluctant readers high stakes assessment inappropriate scaffolding cultural conflict socioeconomic issues attention deficit hyperactive disorder parent conferences bilingual education to support the problem solving process each case study includes a rubric that provides feedback to the reader about the quality of their solution the rubric is research based and written according to the king and kitchenner model of reflective judgment this approach encourages teachers to apply their classroom experiences knowledge of content and understanding of learning theory during classroom problem solving case study analysis in the classroom is well suited as a text for courses throughout education curricula including educational foundations research methods field experience and practicum and instructional strategies courses it will also be an invaluable desk reference for practicing teachers and administrators who need additional guidance on classroom problem solving

examining situational complexity is a vital part of social and behavioral science research this engaging text provides an effective process for studying multiple cases such as sets of teachers staff development sessions or clinics operating in different locations within one complex program the process also can be used to investigate broadly occurring phenomena without programmatic links such as leadership or sibling rivalry readers learn to design analyze and report studies that balance common issues across the group of cases with the unique features

and context of each case three actual case reports from a transnational early childhood program illustrate the author's approach and helpful reproducible worksheets facilitate multicase recording and analysis

this sharp stimulating title provides a structure for thinking about analysing and designing case study it explores the historical theoretical and practical bones of modern case study research offering to social scientists a framework for understanding and working with this form of inquiry using detailed analysis of examples taken from across the social sciences thomas and myers set out and then work through an intricate typology of case study design to answer questions such as how is a case study constructed what are the required inherent components of case study can a coherent structure be applied to this form of inquiry the book grounds complex theoretical insights in real world research and includes an extended example that has been annotated line by line to take the reader through each step of understanding and conducting research using case study

the case study anthology the latest from bestselling author robert yin introduces readers to the world of case study research it contains 19 carefully chosen and well edited works some of which represent excerpts from all time classic case studies in sociology political science and related disciplines this anthology will help readers to understand how case study research has been conducted including the current state of the art and how they might conduct their own case studies

this book offers new insights into the case study as a tool of educational research and suggests how it can be a prime research strategy for developing educational theory which illuminates policy and enhances practice several different kinds of educational case studies are identified namely theory seeking theory testing story telling picture drawing and evaluative case study and there are substantial examples of each of these the book develops the author's recent advocacy of fuzzy generalization readers are taken through the various stages in conducting case study research including a helpful account of data collection and data analysis methods each stage is underpinned by the concepts of trustworthiness and respect for persons structured narrative and descriptive approaches to writing case study reports are also discussed and the value of conducting an audit is considered this will be a valuable text for students undertaking masters and doctorates in education as well as staff in university departments of education and teachers carrying out small scale research projects

this four volume major work collates and contextualises key papers on the use of case study in education the collection brings together methodological publications and publications which provide exemplars of case study the methodological material provides both critical analyses of

case study and those which champion its use offering at the same time a chronological map of the development of case study from its earliest uses to today framed by an introductory passage in each volume which seeks to provide a synopsis of the methodological discussion and a commentary on the exemplary material this set provides for serious students in education original source material to appraise the method together with exemplary sample material to help them plan and organize their case studies volume one methodological issues around the use of case studies in social science volume two methodological issues around the use of case studies in education volume three the case study in practice general issues and specific examples volume four examples of case studies in education

this book provides an accessible introduction to using case studies it makes sense of literature in this area and shows how to generate collaborations and communicate findings the authors bring together the practical and the theoretical enabling readers to build expertise on the principles and practice of case study research as well as engaging with possible theoretical frameworks they also highlight the place of case study as a key component of educational research with the help of this book m level students teacher educators and practitioner researchers will gain the confidence and skills needed to design and conduct a high quality case study dr lorna hamilton is a senior lecturer in education research at the university of edinburgh dr connie corbett whittier is an associate professor of english and humanities at friends university topeka kansas drawing on a wide range of their own and others experiences the authors offer a comprehensive and convincing account of the value of case study in educational research what comes across quite passionately is the way in which a case study approach can bring to life some of the complexities challenges and contradictions inherent in educational settings the book is written in a clear and lively manner and should be an invaluable resource for those teachers and students who are incorporating a case study dimension into their research work ian menter professor of teacher education university of oxford this book is comprehensive in its coverage yet detailed in its exposition of case study research it is a highly interactive text with a critical edge and is a useful tool for teaching it is of particular relevance to practitioner researchers providing accessible guidance for reflective practice it covers key matters such as purposes ethics data analysis technology dissemination and communities for research and it is a good read professor anne campbell formerly of leeds metropolitan university this excellent book is a principled and theoretically informed guide to case study research design and methods for the collection analysis and presentation of evidence professor andrew pollard institute of education university of london research methods in education series each book in this series maps the territory of a key research approach or topic in order to help readers progress from beginner to advanced researcher each book aims to provide a definitive market leading overview and to present a blend of theory and practice with a critical edge all titles in the series are written for master s level students anywhere and are intended to be useful

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the guide all mbas and executive students need if you're enrolled in an mba or executive education program you've probably encountered a powerful learning tool the business case but if you're like many people you may find interpreting and writing about cases mystifying and time consuming in the case study handbook revised edition william ellet presents a potent new approach for efficiently analyzing discussing and writing about cases early chapters show how to classify cases according to the analytical task they require making a decision performing an evaluation or diagnosing a problem and quickly establish a base of knowledge about a case strategies and templates in addition to several sample harvard business school cases help you apply the author's framework later in the book ellet shows how to write persuasive case analytical essays based on the process laid out earlier examples of effective writing further reinforce the methods the book also includes a chapter on how to talk about cases more effectively in class any current or prospective mba or executive education student needs this guide

by introducing a series of archetypal and sequenced case study designs including suitable real and fictional examples this book provides concrete guidance to social science instructors and researchers in designing conducting and critically engaging with rigorous case studies

this new book is a compilation of actual cases submitted by social workers and faculty teaching social work courses the authors robert rivas and grafton hull selected cases that would best help students acquire the range of skills they'll need to become effective helpers such as how to apply what they learn and how to determine what to do to offer the client maximum help this case study approach enables students to participate in learning experiences prior to field instruction courses and it also provides opportunities to discuss common experiences published in workbook form each case includes helpful guidelines in the form of questions that can be used to help students in their analyses and learning

the use of case studies to build and test theories in political science and the other social sciences has increased in recent years many scholars have argued that the social sciences rely too heavily on quantitative research and formal models and have attempted to develop and refine rigorous methods for using case studies this text presents a comprehensive analysis of research methods using case studies and examines the place of case studies in social science methodology it argues that case studies statistical methods and formal models are complementary rather than competitive the book explains how to design case study research

that will produce results useful to policymakers and emphasizes the importance of developing policy relevant theories it offers three major contributions to case study methodology an emphasis on the importance of within case analysis a detailed discussion of process tracing and development of the concept of typological theories case studies and theory development in the social sciences will be particularly useful to graduate students and scholars in social science methodology and the philosophy of science as well as to those designing new research projects and will contribute greatly to the broader debate about scientific methods

case theory in business and management takes a fresh and expansive approach to case study research viewing the topic through the lenses of real world complexity and introducing the case theory concept an expanded version of case study research which includes both methodology and the types of results that emerge

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FAQs

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